

Bibliografía y webgrafía

- Abelenda, J. y Helfrich, C. (2003): "Family resilience and mental illness: The role of occupational therapy". *Occupational Therapy in Mental Health*, 19: 25-39.
- Abelenda, J.; Kielhofner, G. y Suarez-Balcazar, Y. (2006): "El modelo de ocupación humana como herramienta conceptual para comprender y abordar la segregación ocupacional". En Kronenberg, F.; Simo-
Algado, S. y N. Pollard (Eds.), *Terapia ocupacional sin fronteras: Aprendiendo del espíritu de los sobrevivientes: 83-196*. Editorial Panamericana de la Salud. Madrid.
- Anthony W. A.; Cohen y Karfas, M.D. (1990): *Psychiatric rehabilitation*. Boston: Center for Psychiatric Rehabilitation.
- Anthony W. A. y Liberman, R.P. (1986): "The practice of psychiatric rehabilitation: Historical, conceptual and research base". *Schizophrenia Bulletin*, 12: 542-559.
- AOTA, 2008. American Occupational Therapy Association (AOTA). (2008). "Occupational Therapy Practice: Work framework. Domain and process (Second Edition)". *American Journal of Occupational Therapy*, 62, 6: 625-663.
- Ayres, A. J. (1973): *The art of therapy. Sensory integration and learning disorders (Second edition)*. Western Psychological Services. Los Angeles..
- Ayres, J. (2008). *La integración sensorial en los niños*. TEA Ediciones. Madrid.
- Basu, S.; Kafkes, A.; Geist, R. y Kielhofner, G. (2002): *Manual del Usuario del Cuestionario Volicional Pediátrico (Versión 2.0)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Bowricious, J. K. (1989): "Negative symptoms and emotions in schizophrenia". *Schizophrenia Bulletin*, 15, 2: 201-207.
- Bowyer, P.; Ross, M.; Schwartz, O.; Kielhofner, G. y Kramer, J. (2005): *Perfil inicial de la participación ocupacional del niño (versión 2.1)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Braveman, B.; Robson, M.; Veloso, C.; Kielhofner, G.; Fisher, G.; Forsyth, K. y Kerschbaum, J. (2005): *Entrevista del rol de trabajador (WRI) (Versión 10.0)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of

- Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Bundy, A. C. (2002): "Play theory and sensory integration", en Bundy, A. C.; Lane, S. J. y Murray, E. A. (Eds.), *Sensory integration: Theory and practice*: 227-240. F. A. Davis. Philadelphia, NJ.
- Bundy, A. C. y Koomar, J. A. (2002): "Orchestrating intervention: The art of practice", en Bundy, A.C.; Lane, S. J. y Murray, E. E. (Eds.), *Sensory integration: Theory and practice* : 241-260. F. A. Davis. Philadelphia, USA.
- Burke, J.P. (1977). "A clinical perspective on motivation: pawn versus origin". *The American Journal of Occupational Therapy*, 31:254- 258.
- CBC News (Writer). (2012): "Can autistic kids be helped by a play-based program?" Canadian Broadcasting Corporation. Toronto, Canadá.
- Baum, C.M. y Christiansen, C. H. (2005): "Person-environment-occupational Performance: A Conceptual Model for Practice", en Christiansen, C.; Baum, C.M. y Haugen, B. (Eds.), *Occupational Therapy: Enabling Function and Wellbeing (3rd Edition)*. Slack Incorporated. Thorofare, NJ.
- Baron, K.; Kielhofner, G.; Iyenger, A.; Goldhammer, V. y Wolenski, J. (2006): *Autoevaluación ocupacional (OSA) (version 2.2)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Berdichewsky, E. y de las Heras C.G. Campaña internacional de la esquizofrenia. Una nueva oportunidad, un mundo de esperanza. Trabajo presentado en la Conferencia Nacional de Salud Mental en 1985. Quilpué, Chile.
- Braveman, B.; Kielhofner, G.; Bélanger, R.; de las Heras, C.G. y Llerena, V. (2004): "Desarrollo de Programas", en Kielhogner, G., *Terapia Ocupacional: Modelo de Ocupación Humana: Teoría y Aplicación*: 554-585. Tercera Edición. Editorial Médica Panamericana. Buenos Aires, Argentina.
- Braveman, B.;Kielhofner, G., y Bélanger, R. (2011). "Desarrollo de Programas", en Kielhofner, G., *Terapia Ocupacional. Modelo de Ocupación Humana: Teoría y Aplicación*, 442-465. Tercera Edición. Editorial Médica Panamericana. Madrid, España.
- Crepeau E.; Cohn E. y Boyt B. (2009): *Willard & Spackman: Occupational Therapy (11th Edition)*. Lippicott Williams & Wilkins. Baltimore, MD.
- D'Angello, M. (1998): "La pelota de fútbol". Trabajo presentado en las Séptimas Jornadas Chilenas de Terapia Ocupacional. Santiago de Chile.
- De las Heras de Pablo, C.G. (2011): "Promotion of occupational participation: integration of the model of human occupation in practice". *The Israeli Journal of Occupational Therapy*. 20, 3: E67- E88.
- De las Heras, C.G. (2010): *Modelo de Ocupación Humana: Teoría e Intervención actualizada*. Autora@2010. Santiago de Chile.
- De las Heras, C. G. y Cantero Garlito, PA. Dentro del modelo siempre se ha considerado el rescate del sentir, no solo del pensar y actuar. TOG (A Coruña) [Revista por

- Internet] 2009 fecha de la consulta; 6(9): [11p.]. Disponible en: <http://www.revistatog.com/n9/pdfs/maestros.pdf>
- De las Heras, C.G.; Geist, R.; Kielhofner, G. y Li, Y. (2007): *El Cuestionario Volitivo (VQ) (version 4.1)*. Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- De las Heras, C.G.; Llerena V. y Kielhofner G. (2003): *Proceso de Remotivación: Intervención progresiva para personas con desafíos volitivos severos. Manual para el usuario*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- De las Heras, C. G.; Dion, G. L. y Wash, D. (1993): "Application of rehabilitation modes in a state psychiatric hospital". *Occupational Therapy in Mental Health*, 12, 3:1-32.
- Deegan, P. (1986): *Recuperación: La experiencia vivida de la rehabilitación*. Artículo presentado en la conferencia "Sociedad en la rehabilitación vocacional de personas con enfermedades prolongadas". Buzzards Bay, USA. Disponible en <http://www.boletinto.cl/moho/index/recursos>
- Dion, G. L.; Skerry, M. y Lovely, S. (1996): "A comprehensive psychiatric rehabilitation approach to severe and persistent mental illness in the public sector: The Worcester State Hospital Experience", en Soreff, S.M. (Ed.), *Handbook for the treatment of severely mentally ill*. Hogrefe & Huber Publishers. Boston.
- Du Toit, S. (2008): "Using the Model of Human Occupation to conceptualize an occupational program for blind persons in South Africa". *Occupational Therapy in Health Care*. 22, 51-61.
- Flannery, M.; Glickman, M.; Fuller, E., y Torrey, M.D. (1996): *Fountain House. Portraits of lives reclaimed from mental illness*. Hazelden. Center City, MN.
- Fisher, A. G. (2003): *The assessment of motor and process skills (Fifth Edition)*. Three Star. Ft. Collins.
- Forsyth, K.; Deshpande, S.; Kielhofner, G.; Henriksson, C.; Haglund, L.; Olson, L.; Skinner, S. y Kulkarni, S. (2005): *The occupational circumstances assessment interview and rating Scale (OCAIRS) (Version 4.0)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago.
- Forsyth, K.; Salamy, M.; Simon, S. y Kielhofner, G. (1998): *Evaluación de habilidades de comunicación e interacción*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago, IL. Disponible en <http://www.cade.uic.edu/moho/products.aspx>.
- Gerber, L. y Furst, G. (1992): "Scoring methods and application of the Activity Record (ACTRE) for patients with musculoskeletal disorders". *Arthritis Care and Research*, 5: 151-156.
- Girardi, A. (2010): *Promoción de la participación ocupacional en adolescentes de la clase social alta de Santiago de Chile que presentan problemas de salud mental y*

- privación ocupacional*. Trabajo presentado en el Congreso de la Federación Mundial de Terapeutas Ocupacionales (WFOT), Santiago de Chile.
- Greenspan, S. (2001): "The affect diathesis hypothesis: The role of emotions in the core deficit in autism and in the development of intelligence and social skills". *The Journal Of Developmental and Learning Disorders*, 5, 1: 1-45.
- Greenspan, S. y Wieder, S. (2008): *Comprender el Autismo. Un recorrido por los trastornos del espectro autista y el síndrome de Asperger a lo largo de todas las etapas escolares hasta la edad adulta*. Integral. Madrid.
- Greenspan, S. I. (1996): *The challenging child: Understanding, raising, and enjoying the five "difficult" types of children*. Da Capo Press.
- Henry, A. D. (2000): *Perfiles de intereses del niño*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Hierro, V. C. y Abelenda, J. (2012): "El modelo DIR®/Floortime : un abordaje relacional e interdisciplinar para las dificultades de relación y comunicación". *Norte de salud mental*, 44: 54-61.
- James, K. H. y Swain, S. N. (2010): "Only self-generated actions create sensori-motor systems in the developing brain. *Developmental Science*, 14, 4: 673-678.
- Keller, J.; Kafkes, A.; Basu, S.; Federico, J. y Kielhofner, G. (2005): *La Autoevaluación ocupacional del niño (COSA) (version 2.1)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Kielhofner, G.; de las Heras, C. G. y Suarez Balcazar, Y. (2011): "Human occupation as a tool for understanding and promoting social justice". En Kronenberg; F.; Pollard, N. y Sakellariu D., *Occupational therapies without borders: Towards an Ecology of Occupation Based Practices*. Volume 2: 269-277. Elsevier Publications. London.
- Kielhofner, G. (Ed.) (2011): *Modelo de ocupación humana: Teoría y aplicación*. Cuarta Edición. Editorial Médica Panamericana: Madrid.
- Kielhofner, G. (2009): *Conceptual foundations of occupational therapy practice*. Cuarta Edición. F.A. Davis. Philadelphia.
- Kielhofner, G. (2006): *Fundamentos Conceptuales de la Terapia Ocupacional. Tercera Edición*. Editorial Médica Panamericana. Buenos Aires.
- Kielhofner, G. (Ed.). (2004): *Terapia ocupacional: Modelo de ocupación humana. Teoría y Aplicación*. Tercera Edición. Editorial Médica Panamericana, Buenos Aires.
- Kielhofner, G.; Mallinson, T.; Crawford, C.; Nowak, M.; Rigby, M.; Henry, A. y Wallens, D. (1998): *Entrevista histórica del desempeño ocupacional (OPHI-II), (Versión 2. 0)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Kielhofner, G. (Ed.). (1995): *A model of human occupation: Theory and application (Second Ed)*. Williams & Wilkins. Baltimore, MD.

- Kielhofner, G. (Ed.). (1985). *A Model of human occupation: Theory and application, First Ed.* Williams & Wilkins. Baltimore.
- Kielhofner, G. (1983): *Health Through Occupation. Theory and practice in occupational therapy.* F.A. Davis. Philadelphia, NJ.
- Kielhofner, G. y Neville, A. (1983): *Listado de Intereses modificado.* The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago, IL. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Kielhofner, G. (1980a): "A model of human occupation, part 2. Ontogenesis from the perspective of temporal adaptation". *The American Journal of Occupational Therapy*, 34: 657-663.
- Kielhofner, G. (1980b): "A model of human occupation, part 3. Benign and vicious cycles". *The American Journal of Occupational Therapy*. 34, 731-737.
- Kielhofner, G. y Burke, J.P. (1980): "A Model of Human Occupation, part 1. Conceptual framework and content". *The American Journal of Occupational Therapy*, 34: 572-581.
- Kielhofner, G.; Burke, J.P. e Igi, CH. (1980): "A model of human occupation, part 4. Assessment and intervention". *The American Journal of Occupational Therapy*, (34) 777-788.
- Kielhofner, G. (1978): "General system theory: implications for the theory and action in occupational therapy". *The American Journal of Occupational Therapy*, 32: 637-645.
- Kielhofner, G. (1977): "Temporal adaptation: a conceptual framework for occupational therapy". *The American Journal of Occupational Therapy*, 31: 235-242.
- Kronenberg, F.; Algado, S.S. y Pollard, N. (2005): *Occupational Therapy without borders: Learning from spirit of survivors.* Elsevier Publications. London, UK.
- Kronenberg, F.; Pollard, N. y Sakellariou, D. (2011): *Occupational Therapies without Borders: Towards an Ecology of Occupation Based Practice (Volume 2).* Elsevier Publications. London, UK.
- James, K. H. y Swain, S. N. (2010):. "Only self-generated actions create sensori-motor systems in the developing brain". *Developmental Science*, 14: 673-678.
- Lane, S. J. y Schaaf, R. C. (2010): "Examining the neuroscience evidence for sensory-driven neuroplasticity: Implications for sensory-based occupational therapy for children and adolescents". *The American Journal of Occupational Therapy*, 64: 375-390.
- Mailloux, Z. y Burke, J. P. (2008): "Play and the sensory integrative approach" en Parham, D. y Fazio, L. (Eds.), *Play in occupational therapy for children: 263-278 (Second edition)* . Mosby. St. Louis, Missouri.
- Margaría, S. (2011). *Promoción de la participación ocupacional satisfactoria de los padres cuidadores en el proceso de cambio.* Proyecto presentado como requisito del Módulo III del Diplomado de posgrado virtual del Modelo de Ocupación Humana. Universidad Católica de Santa Fe. Santa Fe, Argentina.
- Melton, J.; Forsyth, K.; Metherall, A.; Robinson, J.; Hill, J., y Quick, L. (2008): "Program redesign based on the Model of Human Occupation: Inpatient services for people ex-

- periencing acute mental illness in the UK.” *Occupational Therapy in Health Care*, 22, 37-50.
- Meyer, A. (1922): “The philosophy of occupational therapy”. *Archives of Occupational Therapy*, 1, 1-10.
- Montero, M. (2004): *Introducción a la psicología comunitaria. Desarrollo de conceptos y procesos*. Editorial Paidós. Buenos Aires.
- Moore-Corner, R.; Kielhofner, G. y Olson, L. (1998): *Escala de impacto ambiental (WEIS)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Oakley, F.; Kielhofner, G., y Barris, R. (1985): *Listado de Roles*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- OIT, UNESCO y OMS. (2004): *RBC: Estrategia de desarrollo comunitario para la rehabilitación, la igualdad de oportunidades, la reducción de la pobreza y la integración social de las personas con discapacidad. Documento de posición conjunta. Disponible en* http://whqlibdoc.who.int/publications/2005/9243592386_spa.pdf
- Olson, L. y Kielhofner, G. (1998): *Work readiness day treatment for persons with chronic disabilities. A companion manual for the videotape “Proud of me”*. Chicago, IL: The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: www.cade.uic.edu/moho/productDetails.aspx?iid=2
- Parham, L. D.; Roley, S. S.; May-Benson, T. A.; Koomar, J.; Brett-Green, B.; Burke, J. P. y Schaaf, R. C. (2011): “Development of a fidelity measure for research on the effectiveness of the Ayres Sensory Integration® intervention”. *The American Journal of Occupational Therapy*, 65: 133-142.
- Parkinson, S.; Forsyth, K. y Kielhofner, G. (2006): *Perfil de la participación ocupacional del modelo de ocupación humana (MOHOST) (Versión 2.0)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Pépin, G.; Guerette, F.; Lefebvre, B. y Jacques, P. (2008): “Canadian therapists’ experiences while implementing the model of human occupation remotivation process”. *Occupational Therapy in Health Care*, 22:115-124.
- Peña, M. (2011): *Promoción de la participación ocupacional satisfactoria con los cuidadores*. Proyecto presentado como requisito del Módulo III del Diplomado de posgrado virtual del Modelo de Ocupación Humana. Universidad Católica de Santa Fe. Santa Fe, Argentina.
- Poletti, L. (2010): “*Rumbos*”, *centro de integración comunitaria en Argentina: Promoción de la participación ocupacional*. Trabajo presentado en el Congreso de la Federación Mundial de Terapia Ocupacional en Junio del 2010. Santiago de Chile.

Bibliografía y webgrafía

- Raber, C.; Teitelman, J.; Watts, J. y Kielhofner, G. (2010): "A phenomenological study of volition in everyday occupations of older people with dementia". *British Journal of Occupational Therapy*, 73: 498-506.
- Scaffa, M.; Reitz, M. y Pizzi, M. (2010): *Occupational Therapy in the Promotion of Health and Wellness*. F.A. Davis. Philadelphia.
- Reilly, M. (1974). *Play as Exploratory Learning*. Beverly Hills, Sage.
- Reilly, M. (1962). Occupational Therapy can be one of the great ideas of 20th Century. *American Journal of Occupational Therapy*. 16:1-9.
- Schwartzberg, S.L; Howe, M.C. y Barnes, M.A. (2008): *Groups: Applying the functional group model*. F. A. Davis. Philadelphia.
- Siegel, D. y Bryson, T. P. (2012): *El cerebro del niño*. Editorial Alba. Madrid.
- Taylor, R. (2008). *The intentional relationship: Occupational Therapy and use of self*. F.A. Davis. Philadelphia.
- Smith, N.R.; Kielhofner, G. y Watts, J. (1986): *Cuestionario ocupacional (OQ)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago. Disponible en: <http://www.cade.uic.edu/moho/products.aspx>.
- Taylor, R. (2008). *The intentional relationship: Occupational therapy and use of self*. F.A. Davis. Philadelphia.
- Townsend, E. y Polatajko, H. (2007): *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. CAOT Publications, ACE. Ottawa.
- Watts, J. H.; Hinson, R.; Madigan, M.J.; McGuigan, P.M. y Newman, S. M. (1999): *The assessment of occupational functioning-collaborative version (AOF-CV)*. The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Health Sciences, University of Illinois at Chicago. Chicago.
- Whiteford, G. y Townsend, E. (2011): "Participatory occupational justice framework (POJF): Enabling occupational participation and inclusion", en Kronenberg, F.; Pollard, N. y Sakellariu D., *Occupational Therapies without Borders: Towards an ecology of occupation based practices (Volume 2)*, 65-84. Elsevier Publications, London.
- Ziv N., Roitman, D. (2008): "Addressing the needs of elderly clients whose lives have been compounded by traumatic histories". *Occupational Therapy in Health Care*, 22: 85-93.

Webgrafía

- Centro de Documentación y Desarrollo del Modelo de Ocupación Humana.*
<http://www.boletinto.cl/moho/index.html>
<http://www.boletinto.cl/moho/ejemplos.html>
Clearinghouse MOHO WEB
<http://www.cade.uic.edu/moho>